

PHIL BREDESEN
GOVERNOR

STATE OF TENNESSEE **DEPARTMENT OF EDUCATION**

DIVISION OF SPECIAL EDUCATION 7th FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380 TIMOTHY K. WEBB, Ed.D. COMMISSIONER

LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES

Tennessee Code Annotated §49-10-302 Public Law 94-142, as amended Public Law 105-17, as amended Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assu	rance and Statistical Infor	mation	July 1, 2009 – Se	ptember 30, 2010	
School System:		Shelby County	Schools		
Director of Schoo	ls:	Dr. Bobby \	Nebb		
	Signatu	re		Date	
E-Mail Address:		k12.org			
Name of Program	lding				
E-Mail Address:		Mredding@scs	sk12.org		
Address:	5650 Woodlav	vn Street	Telephone No.: 901-321		
	Bartlett, TN	38134			
	D BY THE STATE DEPAR Part B Funds Approved:		Permiss	ive Use of Funds quested for:	
Amount of Presch	nool Grant Funds Approve	d: <u>\$167,701.88</u>	A	. В С	
Signa	ture (Authorized State De	nartment of Education	Official)		

Must be submitted to your Management Consultant before July 1, 2009.

COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

- 1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
- 2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a)(1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a)(2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a)(3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d), 612(a)(4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a)(5)(A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a)(6)
 - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a)(7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a)(8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a)(9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a)(10) and an IEP or, if consistent with sections 614(d)(2)(B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a)(9)
 - j. Ensure that all requirements under §612(a)(10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - I. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a)(14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a)(3)

- m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a)(23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a)(6)
- 3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a)(15) and 612 (a)(16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a)(7)
- 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a)(8)
- The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a)(9)
- 6. Subject to section 613(b)(3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b)(2)
- 7. Ensure that all requirements under §613(a)(5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
- 8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3)(a)
- 9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a)(2)(B)-(C) to reduce the level of expenditures. §613(a)(2)(A)and §612(a)(17), TRR&MS 0520-1-9-03(2)(k)(4)
- 10. According to Rule 0520-1-9-14(6)(a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
- 11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
- 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3)(a)(b)

Signature of Director of Schools	Date

A. Children With Disabilities To Receive Free Appropriate Public Education Services from the School System 2009-2010

											P	laced b	y Parent	s
DISABILITY	(1) W School		(2) Con Agree	and the second s	(3) To Receive	STATE OF THE PARTY	(4) #R Spe Transpo			Students by LEA iving		Students ed by s within		Students rved by s School
	3 -5	6-21	3-5	6-21	3-5	6-21	3 -5	6-21	3-5	6-21	3 -5	6-21	3-5	6-21
Autism	40	256		2	40	258	15	76		1	4	1	2	
Blind		2			0	2								
De af-Blindness					0	0								
Deafness					0	0								
De ve lo pm enta l Del ay	110	175			110	175	46	52			4	1	2	
Emotional Disturbance		115		8	0	123		28		8				
Hearing Impairments	6	39	4	13	10	52	3	10	3	8	3		1	
Intellectually Gifted	20	4185			20	4185		1						
Language Impairments	125	330			125	330	10	20			10	21	2	9
Mental Retardation		190		4	0	194		65		4				
Multiple Disabilities	5	133			5	133	1	76						
Orthopedic Impairments	5	60			5	60	1	35				2		2
Other - Functional Delay		78			0	78		6						
Other - Health Impairments	20	532		3	20	535	5	31	3			2		1
Specific Learning Disabilities	5	2860		4	5	2864		44	4			5		
Speech Impairment	200	660		1	200	66 1	1		1	18	18	32	5	21
Traumatic Brain Injury		12			0	12		4						
Visual Impairm ents	3	35			3	35	2	5						
TOTAL	539	9662	4	35	5 4 3	9697	8 4	453	11	39	39	64	12	33

Grand Total

10240

B.1 OPTIONS TO BE PROVIDED* AGES 3 – 5

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	TOTAL
90	370	26	48	70		44	46		3	697

B.2 OPTIONS TO BE PROVIDED* AGES 6 -21

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	TOTAL
1915	1360	3850	1330	650	18	575	160	4	45	9907

Do not place 0's in columns with no students.

TRR & MS 0520-1-9-.03 (1)(k)

^{*} This is a **duplicated count** and should reflect both primary and one secondary option of service.

^{**} For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.

^{***}Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

C. FINANCIAL INFORMATION

1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, please answer yes or no to each of the following items (A, B, and C). Any **yes** response requires completion of a corresponding form that follows. If no is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs. Yes X No A. Adjustment to Local Effort in Certain Fiscal Years. IDEA 04 allows a LEA to reduce state and local maintenance of effort by up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 5A(1)). There are limitations to this adjustment. If the LEA is also electing to take funds under Coordinated Early Intervening Services, this reduces the amount of funds available for the reduction of MOE. Also, any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing it maintenance of effort figures. Yes X No B. Permissive Use of IDEA funds for Schoolwide Program. IDEA allows a LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (Use form on Page 5B) X Yes ____ No C. Permissive Use of IDEA funds for Coordinated Early Intervening **Services.** IDEA allows a LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. (Use form on Page 5C)

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d)(2)(B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, you must show the calculations on the corresponding form.

Complete this form only if Item C, Page 5 is marked "yes".

LEA: SHELBY COUNTY SCHOOLS

C. Use of IDEA Funds for Early Intervening Service

Voluntary Use: x	Mandatory Use	
Estimated/final IDEA allo	ocation:	\$ 10,188,884.64
(Multiply Line 1 x 15%)		x .15
	able for Coordinated Early Intervening	\$ 1,528,332.69
Services: 3. Amount taken if less tha	ın maximum amount:	\$ 1,200,000.00

Narrative for Mandatory Use of Funds:

List the identified areas of disproportionality:

Specify areas funds will target (i.e. grade levels, schools, professional development, etc.):

How will these funds be used to assist in alleviating the disproportionality problem within the LEA?

Narrative for Voluntary Use of Funds:

List specific interventions or areas to be addressed: (include grade levels and schools)

The funds will be targeted to the continuation of the three-tiered reading into the middle schools. All middle schools will be included. We will identify a web-based program similar to Imagination Station that is used at the elementary level that provides universal screening and remedial lessons. One supervisor will oversee the program for grades K-8 including expenditures, monitoring, and implementation. Staff development opportunities will be provided for the teachers during the spring and summer by a cohort group that will be paid through stipends. Professional books and materials will be provided to the teachers as they attend the sessions that will supplement the classroom activities during the ninety minute reading block. Documentation of student assessment and achievement will be documented for three years at the following Shelby County Middle Schools for students in grades 6 – 8.

Appling Middle School	Collierville Middle School	Dexter Middle School
Arlington Middle School	Bon Lin Middle School	Elmore Park Middle School
Germantown Middle School	Houston Middle School	Millington Middle School
Mt. Pisgah Middle School	Schilling Middle School	Shadowlawn Middle School
Highland Oaks Middle School		Woodstock Middle School

The funds will also be used in the area of behavior. SCS has identified a pilot school to implement School-Wide Positive Behavior Support. This Is one strand of intervention that also includes an alternative school setting that incorporates specific intervention through the use of counseling, daily reinforcement, and academic curriculum. The staff development will be utilized to implement Positive Behavior Support in all Shelby County Schools with the goal of lowering student suspensions. Voluntary use of funds will be monitored by student attendance, achievement, disciplinary referrals, suspension rates, and length/repetition of significant interventions (interim alternative setting).

Pilot school will be Bon Lin Middle School grades 6-8 and will be implemented and monitored for the 2009-2010, 2010-2011, 2011-2012 school years.

Projected Expenditures for Coordinated Early Intervening Services

Account No*	Expenditure Account Name	FTE	Amount Budgeted
EI102	ASSISTANT PRINCIPAL	1.00	85,260.00
EI116	TEACHER	3.00	161,088.00
EI123	COUNSELOR	1.00	55,000.00
EI163	EDUCATIONAL ASSISTANT	1.00	18,018.00
EI105	SUPERVISOR	1.00	82,884.00
EI195	SUBSTITUTE TEACHER – CERTIFIED	XXX	14,349.00
EI196	IN-SERVICE/STIPENDS	XXX	53,080.00
EI200	SOCIAL SECURITY	XXX	29,120.00
EI204	STATE RETIREMENT	XXX	30,583.00
EI206	LIFE INSURANCE	XXX	2,616.00
EI207	MEDICAL INSURANCE	XXX	75,167.00
EI212	MEDICARE	XXX	6,810.00
EI425	TEACHER DISCRETIONARY FUNDS	XXX	600.00
EI429	INSTRUCTIONAL SUPPLIES	XXX	442,125.00
EI449	TEXTBOOKS	XXX	24,000.00
EI524	IN-SERVICE/STAFF DEVELOPMENT	XXX	95,000.00
EI722	REGULAR INSTRUCTIONAL EQUIPMENT	XXX	24,300.00
		Total:	\$ 1,200,000.00

^{*} Must use general education account codes. DO NOT use special education specific codes.

NOTE: A justification page <u>must</u> be attached with specific information given for each line item listed above.

JUSTIFICATIONS

IDEA Funds for Coordinated Early Intervening Services

ACCOUNT NUMBER	EXPENDITURE ITEM	JUSTIFICATION
EI102	ASST PRINCIPAL	Monitors discipline for on-site alternative school, collects data for use of funds and for school-wide positive behavior supports, develops business partnerships to show maintenance of effort in acquiring incentives for PBS
EI105	SUPERVISOR	Monitors & oversees implementation of RTI
EI116	TEACHER	Maintains academic programming for student instruction in an alternative setting (grades 6,7,8)
EI123	COUNSELOR	Provides skills-based intervention in aggression replacement, coping skills, character development, and conflict resolution through whole-group and individualized counseling sessions, liaison with community resources to offer support and parent training for families with students in crisis
EI163	EDUCATIONAL ASST	Provides instructional support to the classroom teacher for individualized student assistance, assists the counselor with monitoring skills-based intervention, assists Asst. Principal with clerical duties related to data collection, assists in monitoring individual student positive support plans and reinforcement
EI195	SUB. TEACHER	Provides opportunities for school PBS teams outside of pilot school to observe implementation of school-wide positive behavior supports
EI196	IN SERVICE/STIPEND	Stipends for training middle school teachers
EI200 EI201 EI220 EI214 EI204 EI205 EI224 EI216 EI226 EI206 EI217 EI227 EI207 EI211	SOCIAL SECURITY SOCIAL SECURITY SOCIAL SECURITY STATE RETIREMENT STATE RETIREMENT STATE RETIREMENT STATE RETIREMENT LIFE INSURANCE LIFE INSURANCE LIFE INSURANCE MEDICAL INS. MEDICAL INS. MEDICAL INS. MEDICAL INS.	Fringe benefits for above positions
EI211 EI212 EI222	MEDICARE MEDICARE	Fringe benefits for above positions Fringe benefits for above positions Fringe benefits for above positions

JUSTIFICATIONS (CONT'D)

IDEA Funds for Coordinated Early Intervening Services

ACCOUNT NUMBER	EXPENDITURE ITEM	JUSTIFICATION
EI425	TEACHER DISCRETIONARY FUNDS	Permits teachers to secure additional instructional materials to enhance academic experiences for students as well as, support incentive programs specifically related to the student positive support plan
EI429	INSTRUCTIONAL SUPPLIES	Used to secure incentives for teachers and students engaged in school-wide positive behavior support, funds available to implement PBS beyond pilot school.
		Used for web-based intervention and benchmark program.
EI449	TEXTBOOKS	Supplemental professional books for training
EI524	IN SERVICE/STAFF DEVELOPMENT	Intensive summer training and preparation for implementation of PBS outside pilot school and to provide national presenters in the three-tiered reading method and RTI strategies
EI722	REGULAR INSTRUCTIONAL EQUIPMENT	Provides one desktop computer and printer for each classroom in the alternative setting, provides opportunities for students to access software for transition and social-emotional learning activities and supplements the academic curriculum, on-line educational opportunities

C. FINANCIAL INFORMATION

2. Estimated Expenditures **Education for Students with Disabilities**

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
116	Teachers	18,328,325	350.00	1,107,790	18.00	55,000	1.00
117	Career Ladder Program	140,000	XXXXXXX	XXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
127	Career Ladder Extended Contracts	72,500	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
128	Homebound Teachers	331,730	6.00				
162	Clerical Personnel			40,000	1.00		
163	Educational Assistants	4,051,110	191.00	4,180,000	200.00	60,000	3.00
171	Speech Pathologist	1,994,831	30.00	60,000	1.00		
189	Other Salaries & Wages (Specify)						
195	Certified Substitute Teachers	50,000		40,000			
198	Non-Certified Substitute Teachers	300,000		20,000			
201	Social Security	1,566,647	XXXXXXX	259,098	XXXXXXX	7,130	XXXXXXX
204	State Retirement	1,667,035	XXXXXXX	326,678	XXXXXXX	8,871	XXXXXXX
206	Life Insurance	155,154	XXXXXXX	31,840	XXXXXX	722	XXXXXXX
207	Medical Insurance	2,301,051	XXXXXXX	135,000	XXXXXXX	10,120	XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare	366,393	XXXXXXX	73,515	XXXXXX	1,668	XXXXXXX
299	Other Fringe Benefits (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
310	Contracts With Other Public Agencies		XXXXXXX		XXXXXXX		XXXXXXX
311	Contracts With Other School Systems	250,000	XXXXXXX	20,000	XXXXXXX		XXXXXXX
312	Contracts With Private Agencies	350,000	XXXXXXX	100,000	XXXXXXX		XXXXXXX
322	Evaluation & Testing		XXXXXXX	15,000	XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance And Repair Services - Equipment	10,000	XXXXXXX		XXXXXX		XXXXXXX
356	Tuition		XXXXXXX		XXXXXXX		XXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXX		XXXXXXX		XXXXXXX
370	Contracts for Substitute Teachers - Non-		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services (Specify)	75,000	XXXXXXX	100,000	XXXXXXX		XXXXXXX
429	Instructional Supplies & Materials	515,000	XXXXXXX	35,000	XXXXXXX	10,708.80	XXXXXXX
449	Textbooks	300,000	XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials (Specify)		XXXXXXX	20,000	XXXXXXX		XXXXXXX
535	Fee Waivers		XXXXXXX		XXXXXX		XXXXXXX
599	Other Charges (Specify)		XXXXXXX	500	XXXXXX		XXXXXXX
725	Special Education Equipment	75,000	XXXXXXX	85,000	XXXXXX	5,000	XXXXXXX
71200	TOTAL EXPENDITURES	32,899,776	XXXXXXX	6,649,421	XXXXXXX	159,219.80	XXXXXXX

Special Education Expenses Only FTE Positions: Full time equivalency – use two decimals. Line item substitutions or additions shall <u>NOT</u> be made. All personnel must be verified with budget allocation. Do not put numbers in XXX blocks (Subpart C (b) (4)

TRR&MS 0520-1-9-.03 (2) (k) (7) 0520-1-9-.03 (1) (k) (2) EDGAR Sect 80.20 (a) (2)

9

C. FINANCIAL INFORMATION (Continued)

2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT	EXPENDITURES	GENERAL	*FTE	IDEA	PART B	*FTE	PRESCHOOL	*FTE
NO.		PURPOSE FUND	Positions			Positions	GRANT	Positions
72120	SUPPORT SERVICES (72000) STUDENTS (72100) HEALTH SERVICES (72120)							
131	Medical Personnel							
189	Other Salaries & Wages (Specify)							
201	Social Security		XXXXXXX			XXXXXXX		XXXXXXX
204	State Retirement		XXXXXXX			XXXXXXX		XXXXXXX
206	Life In surance		XXXXXXX			XXXXXXX		XXXXXXX
207	Medical Insurance		XXXXXXX			XXXXXXX		XXXXXXX
208	Dental Insurance		XXXXXXX			XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX			XXXXXXX		XXXXXXX
212	Employer Medicare		XXXXXXX			XXXXXXX		XXXXXXX
299	Other Fringe Benefits (Specify)		XXXXXXX			XXXXXXX		XXXXXXX
307	Communication		XXXXXXX			XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX			XXXXXXX		XXXXXXX
336	Maintenance & Repair Services-Equipment		XXXXXXX			XXXXXXX		XXXXXXX
348	Postal Charges		XXXXXXX			XXXXXXX		XXXXXXX
355	Travel		XXXXXXX			XXXXXXX		XXXXXXX
399	Other Contracted Services (Specify)		XXXXXXX		800000	XXXXXXX		XXXXXXX
413	Drugs & Medical Supplies		XXXXXXX			XXXXXXX		XXXXXXX
499	Other Supplies & Materials (Specify)		XXXXXXX			XXXXXXX		XXXXXXX
524	In-Service/Staff Development		XXXXXXX			XXXXXXX		XXXXXXX
599	Other Charges (Specify)		XXXXXXX			XXXXXXX		XXXXXXX
735	Health Equipment		XXXXXXX			XXXXXXX		XXXXXXX
72120	TOTAL EXPENDITURES	0	XXXXXXX		800000	XXXXXX	0	XXXXXXX

Special Education Expenses Only
*FTE Positions: Full time equivalency – **use two decimals**.
Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

ROUND TO NEAREST DOLLAR

_

C. FINANCIAL INFORMATION (Continued)

2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT	EXPENDITURES	GENERAL PURPOSE	*FTE	IDEA	*FTE	PRESCHOOL	*FTE
NO.	EXPENDITORES	FUND	Positions	PARTB	Positions	GRANT	Positions
	SUPPORT SERVICES (72000)						
72220	INSTRUCTIONAL STAFF (72200)						
1 2 2 2 0	SPECIAL EDUCATION PROGRAM						
	STAFF (72220)						
1 05	Supervisor/Director	810,448	9.00	88,000			
117	Career Ladder Program	8,000	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
124	Psychological Personnel	1,262,384	18.00	97,500			
1 2 7	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
1 3 5	Assessment Personnel						
161	Secretary(s)	290,768	8.00				
162	Clerical Personnel	1,459,993	52.00				
171	Speech Pathologist (Supervisory)						
189	Other Salaries & Wages (Specify)	2,876,531	72.00	164,000	3.00		
196	In-Service Training	25,000	XXXXXXX	,	XXXXXXX		XXXXXXX
201	Socia I Se cu rity	417,454	XXXXXXX	20,274			XXXXXXX
204	State Retirement	509,494	XXXXXXX	22,085	XXXXXXX		XXXXXXX
206	Life Insurance	42,077	XXXXXXX	2,055	XXXXXXX		XXXXXXX
207	Medical Insurance	635,111	XXXXXXX	28,776	XXXXXXX		XXXXXXX
208	De nta l Insurance	·	XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare	97,630	XXXXXXX	4,742	XXXXXXX		XXXXXXX
299	Other Fringe Benefits (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
307	Communication		XXXXXXX		XXXXXXX		XXXXXXX
308	Consultants	10,000	XXXXXXX	7,400	XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX	6,000	XXXXXXX		XXXXXXX
336	Maintenance & Repair Services - Equipment		XXXXXXX	3,000	XXXXXXX		XXXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX		XXXXXXX
355	Travel	115,000	XXXXXXX	15,000	XXXXXXX		XXXXXXX
399	Other Contracted Services (Specify)	11,221	XXXXXXX	25,000	XXXXXXX		XXXXXX
499	Other Supplies & Materials (Specify)	85,000	XXXXXXX	30,000	XXXXXXX		XXXXXXX
524	In-Service/Staff Development	65,000	XXXXXXX	35,000			XXXXXX
599	Other Charges (Specify)	10,000		,	XXXXXXX		XXXXXX
790	Other Equipment (Specify)	,	XXXXXXX	15.000			XXXXXX
72220	TOTAL EXPENDITURES	8,731,111	xxxxxx	563,832		0	xxxxxx

Special Education Expenses Only

*FTE Positions: Full time equivalency – use two decimals. Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

ROUND TO NEAREST DOLLAR

 ∞

C. FINANCIAL INFORMATION (continued) 2. <u>Estimated Expenditures</u> for Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	G E N E R A L P U R P O S E F U N D	*FTE Positions	ID EA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
	SUPPORT SERVICES (72000)						
72710	STUDENT TRANSPORTATION (72700) TRANSPORTATION (72710)						
1 0 5	Supervisor/Director						
1 4 2	Mechanic(s)						
1 4 6	Bus Drivers			73,000.00	51.00		
1 6 2	Clerical Personnel			. 0,000.00	0,1.00		
189	Other Salaries & Wages (Specify)						
196	In-Service Training						
2 0 1	Social Security		XXXXXXX	45,260.00	XXXXXXX		XXXXXXX
2 0 4	State Retirement		XXXXXXX	64,970.00	XXXXXXX		XXXXXXX
2 0 6	Life Insurance		XXXXXXX	4.585.00	XXXXXXX		XXXXXXX
2 0 7	M e dica l Insuran ce		XXXXXXX	64,240.00	XXXXXXX		XXXXXX
2 0 8	Dental Insurance		XXXXXXX	, , , , , , , , , , , , , , , , , , , ,	XXXXXXX		XXXXXXX
2 1 0	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
2 1 2	Em ployer M edicare		XXXXXXX	10,585.00	XXXXXXX		XXXXXXX
2 9 9	Other Fringe Benefits (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
3 0 7	Communication		XXXXXXX		XXXXXXX		XXXXXXX
3 1 1	Contracts with Other School Systems		XXXXXXX		XXXXXXX		XXXXXXX
3 1 2	Contracts with Private Agencies		XXXXXXX	5,000.00	XXXXXXX		XXXXXXX
3 1 3	Contracts with Parents		XXXXXXX	10,000.00	XXXXXXX		XXXXXXX
3 1 4	Contracts with Public Carriers		XXXXXXX		XXXXXXX		XXXXXXX
3 1 5	Contracts with Vehicle Owners	-	XXXXXXX		XXXXXXX		XXXXXXX
3 2 9	La und ry S e rvice		XXXXXXX		XXXXXXX		XXXXXXX
3 3 0	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
3 3 8	Maintenance & Repair Service -		XXXXXXX		XXXXXXX		XXXXXXX
3 4 0	Medical & Dental Services		XXXXXXX		XXXXXXX		XXXXXXX
3 4 8	Postal Charges		XXXXXXX		XXXXXXX		XXXXXXX
3 5 1	R e ntals		XXXXXXX		XXXXXXX		XXXXXXX
3 5 5	Travel		XXXXXXX		XXXXXXX		XXXXXXX
3 9 9	Other Contracted Services (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
4 1 2	Diesel Fuel		XXXXXXX	102,030.83	XXXXXXX		XXXXXXX
4 1 8	Equipment & Machinery Parts		XXXXXXX	·	XXXXXXX		XXXXXXX
4 2 4	Garage Supplies		XXXXXXX		XXXXXXX		XXXXXXX
4 2 5	G a s o lin e		XXXXXXX		XXXXXXX		XXXXXX
4 3 3	L u bric a nts		XXXXXXX		XXXXXXX		X X X X X X X
4 5 0	Tires & Tubes		XXXXXXX		XXXXXXX		XXXXXXX
4 5 3	Vehicle Parts		XXXXXXX		XXXXXXX		XXXXXXX
4 9 9	Other Supplies & Materials (Specify)		XXXXXXX	10,000.00	XXXXXXX		XXXXXX
5 1 1	Vehicle & Equipment Insurance		XXXXXXX	60,000.00	XXXXXXX		XXXXXX
5 2 4	In-Service/Staff Development		XXXXXXX		XXXXXXX		XXXXXXX
5 9 9	Other Charges (Specify)		XXXXXXX		XXXXXXX		XXXXXXX
7 0 1	Administration Equipment		XXXXXXX		XXXXXXX		XXXXXX
7 2 9	Transportation Equipm ent	·	XXXXXXX		XXXXXXX		XXXXXXX
72710	TO TAL EXPENDITURES	0.00	xxxxxx	4 49,670.83	X	0.00	X

Special Education Expenses Only *FTE Positions: Full time equivalency – use two decimals

Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

ROUND TO NEAREST DOLLAR

C. FINANCIAL INFORMATION (continued)

3. Estimated Expenditure Summary Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	PI	GENERAL URPOSE FUND	IDEA	PRESCHOOL
71150	Alternative Schools				
71200	Special Education Program	\$	32,899,776.00	\$ 6,649,421.00	\$ 159,219.80
72120	Health Services			\$ 800,000.00	
72130	Other Student Support				
72215	Alternative Instruction Program				
72220	Special Education Program Staff	\$	8,731,111.00	\$ 563,832.00	
72410	Office of Principal				
72710	Transportation			\$ 449,670.83	
99100-590	Transfer Out of Funds: Indirect Cost *		xxxxxx	\$ 525,960.81	\$ 8,482.08
99100-590	Permissive Use of Funds:		xxxxxx	xxxxxx	xxxxxx
	A. Adjustment to Local Effort			xxxxxx	xxxxxx
	B. School Wide		xxxxxx		xxxxxx
	C. Early Intervening Services		XXXXXXX	\$ 1,200,000.00	XXXXXXX
TOTAL EXPENDITURES		\$	41,630,887.00	\$ 10,188,884.64	\$ 167,701.88

Indirect Cost Rate: 5.50%

10

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts.

Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

GENERAL PURPOSE FUND TOTAL SHALL MATCH TOTAL ON PAGE 16C

C. FINANCIAL INFORMATION (continued)

4. Equipment Purchase Requiring Prior Approval

THIS INCLUDES EQUIPMENT HAVING A USEFUL LIFE OF MORE THAN ONE YEAR <u>AND</u> AN ACQUISITION COST OF \$5,000.00 OR MORE PER UNIT.

	QUANTITY	D ES C R IP T IO N	UNIT COST	TOTAL COST	JUSTIFICATION FOR PURCHASE OF EACH ITEM
71200 725	2	EASY STAND W/ACCESSORIES	6,000.00	0.00	ERGONOMIC POSITIONING SYSTEM USED FOR SPED STUDENTS WITH PHYSCIAL DISABILITIES.
71200 725	2	V A N TA G E DEVICE	7,500.00	0.00	VOICE OUTPUT DEVICE TO ASSIST SPED STUDENTS WITH COMMUNICATION NEEDS.
71200 725	4	COMPUTERS	2,125.00	8,500.00 0.00 0.00 0.00 0.00 0.00 0.00 0.	

TOTAL

35,500.00

EQUIPMENT \$

GRAND TOTAL

35,500

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: SHELBY COUNTY SCHOOLS

Special Education Instruction Program

	Acct. No. 71200	Description	Ju	stification		
Х	116	Teachers	To pay for teachers working with S	E students		
	128	Homebound Teachers	To pay for homebound teachers wo	orking w/ SE students		
Х	162	Clerical Personnel	To pay for SE clerical personnel			
X	163	Educational Assistants	To pay for SE educational assistan	ts		
X	171	Speech Pathologist	To pay for SE speech pathologist			
	189	Other Salaries & Wages (Specify)				
Х	195	Certified Substitute Teachers	Certified Substitutes for SE teacher	rs ·		
Х	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE tea	achers		
Х	201	Social Security	Fringe benefits for above salaries			
Х	204		Fringe benefits for above salaries			
Х	206	Life Insurance	Fringe benefits for above salaries			
	207	Medical Insurance	Fringe benefits for above salaries			
	208	Dental Insurance	Fringe benefits for above salaries			
	210	Unemployment compensation	Fringe benefits for above salaries			
Х	212	Employer Medicare	Fringe benefits for above salaries			
	299	Other Fringe Benefits (Specify)				
	310	Contracts with other Public Agencies	Contract with:	For:		
Х	311	Contracts with other School Systems	Contract with: Memphis City School	For: Hearing Impaired		
Х	312	Contracts with Private Agencies	Contract with: MOSD Audiology	For: Hearing Impaired - Audiologist		
Х	322	Evaluation & Testing	To evaluate and test S. E. students	i		
	330	Operating Lease Payments (Specify)				
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipme	ent		
	356	Tuition	To pay tuition for SE students unab	le to afford it		
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified	SE substitute teachers		
	370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-cer	tified SE substitute teachers		
х	399	Other Contracted Services (Specify)	Speech Pathologist			
х	429	Instructional Supplies & Materials	To purchase supplemental supplies	s/materials for the SE classroom		
	449	Textbooks	To purchase supplementary textbo	oks for SE students		
Х	499	Other Supplies & Materials (Specify)	Paper; Teacher Materials; Books, C	•		
	535	Fee Waivers	To pay fees for SE students that ca	annot afford them		
Х	599	Other Charges (Specify)	Teachers' professional membership			
х	725	Special Education Equipment *	computers; whiteboards; e-beams; communication, and physical needs			

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: SHELBY COUNTY SCHOOLS

Students Support Services/Health Services

	Acct. No 72120	Description	Justification
	131	Medical Personnel To pay for nurses, PT, etc. working with SE students	
	189	Other Salaries & Wages (Specify)	
	201	Social Security	Fringe benefits for salaries funded above
	204	State Retirement	Fringe benefits for salaries funded above
	206	Life Insurance	Fringe benefits for salaries funded above
	207	Medical Insurance	Fringe benefits for salaries funded above
	208	Dental Insurance	Fringe benefits for salaries funded above
	210	Unemployment Compensation	Fringe benefits for salaries funded above
	212	Employer Medicare	Fringe benefits for salaries funded above
	299	Other Fringe Benefits (Specify)	
	307	Communication	SE communication costs
	330	Operating Lease Payments (Specify)	
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE health related equipment
	348	Postal Charges	To pay for postal charges related to SE communication
	355	Travel	Travel by SE medical employees to treat SE students
Х	399	Other Contracted Services (Specify)	Healthcare services w/ Shelby County Health Department
	413	Drugs & Medical Supplies	To purchase medical supplies for SE students
	499	Other Supplies & Materials (Specify)	
	524	In-Service/Staff Development	In-service for SE medical personnel
	599	Other Charges (Specify)	
	735	Health Equipment (Specify)	

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: SHELBY COUNTY SCHOOLS

Support Services/Special Education Program

	Acct. No. 72220	Description	Justification		
Х	105	Supervisor/Director	Pay salary for SE Supervisor/Director		
х	124	Psychological Personnel	To pay salary of SE psychologist		
	135	Assessment Personnel	To pay salary of SE assessment personnel		
	161	Secretary(s)	To pay salary of SE secretary		
	162	Clerical Personnel	To pay salary of SE clerks		
	171	Speech Pathologist (Supervisory)	To pay for SE speech pathologist for supervisory services		
х	189	Other Salaries and Wages (Specify)	Accountant; Occupational Therapist/Physical Therapist; Social Worker		
	196	In-Service Training	Pay for training of SE support staff		
х	201	Social Security	Fringe benefits for above personnel		
х	204	State Retirement	Fringe benefits for above personnel		
х	206	Life Insurance	Fringe benefits for above personnel		
х	207	Medical Insurance	Fringe benefits for above personnel		
	208	Dental Insurance	Fringe benefits for above personnel		
	210	Unemployment Compensation	Fringe benefits for above personnel		
Х	212	Employer Medicare	Fringe benefits for above personnel		
	299	Other Fringe Benefits (Specify)			
	307	Communication	SE communication costs		
Х	308	Consultants	For: Classroom intervention related to 3-tiered reading/math, REACH, ED, Autism		
Х	330	Operating Lease Payments (Specify)	Copier lease with Kovia		
Х	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment		
	348	Postal Charges	To pay for postal charges for SE programs		
х	355	Travel	Travel for SE For: Mileage-Specialists, Psychologists, vision & hearing, support Staff SRT, and consulting teachers		
Х	399	Other Contracted Services (Specify)	Pagers, cell phones, communication devices		
Х	499	Other Supplies & Materials (Specify)	Achievement Test Kits; Protocols; Psych Assessment		
Х	524	In-Services/Staff Development	Staff development for SE support staff		
	599	Other Charges (Specify)			
Х	790	Other Equipment (Specify)	Assistive Technology; Vision/Hearing Devices		

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: SHELBY COUNTY SCHOOLS

Transportation

Tra	nsportation		
	Acct. No. 72710	Description	Justification
	105	Supervisor/Director (Specify)	
	142	Mechanic(s)	
Х	146		Special Education bus drivers to transport special education students
	162	Clerical Personnel	
	189		
	196	1	In-service training for approved special education personnel above
Χ	201		Fringe benefits for approved personnel above
Χ	204		Fringe benefits for approved personnel above
Χ	206		Fringe benefits for approved personnel above
X	207	Medical Insurance	Fringe benefits for approved personnel above
	208	Dental Insurance	Fringe benefits for approved personnel above
	210		Fringe benefits for approved personnel above
Х	212	Employer Medicare	Fringe benefits for approved personnel above
	299	Other Fringe Benefits (Specify)	
	307		SE communication costs
	311	Contract with Other School Systems (Specify)	
Χ	312	Contracts with Private Agencies (Specify)	Unique travel needs – remote site
Х	313		Student at West TN School for Deaf; Residential placement
	314		
	315		
	329	,	
	330	1 1 9	
	338	Maintenance & Repair Service – Vehicles	Maintenance and repair of special education purchased vehicles
	340	Medical and Dental Services	
	348	Postal Charges	To pay postal charges re: communication
	351	Rentals	
	355	Travel	
	399	Other Contracted Services (Specify)	
Х	412	Diesel Fuel	For SPED buses
	418	Equipment and Machinery Parts	For special education purchased vehicles
	424	Garage Supplies	For special education purchased vehicles
	425	Gasoline	For special education purchased vehicles
	433	Lubricants	For special education purchased vehicles
	450	Tires and Tubes	For special education purchased vehicles
	453		For special education purchased vehicles
Х	499		Car seats; seat belts; back braces-staff; extension belts
Х	511	Vehicle & Equipment Insurance	To pay insurance for vehicles and equipment used to transport SE students
	524		
	599		
	701	Administration Equipment	
	729	Transportation Equipment	

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page

LEA: SHELBY COUNTY SCHOOLS

PRESCHOOL GRANT

Special Education Instruction Program

	Acct. No. 71200	Description	Justification		
X	116	Teachers	To pay for teachers working with S	E students	
	128	Homebound Teachers	To pay for homebound teachers we	orking w/ SE students	
	162	Clerical Personnel	To pay for SE clerical personnel		
X	163	Educational Assistants	To pay for SE educational assistan	ts	
	171	Speech Pathologist	To pay for SE speech pathologist		
	189	Other Salaries & Wages (Specify)			
	195	Certified Substitute Teachers	Certified Substitutes for SE teache	rs	
	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE te	achers	
X	201	Social Security	Fringe benefits for above salaries		
X	204	State Retirement	Fringe benefits for above salaries		
X	206	Life Insurance	Fringe benefits for above salaries		
X	207	Medical Insurance	Fringe benefits for above salaries		
	208	Dental Insurance	Fringe benefits for above salaries		
	210	Unemployment compensation	Fringe benefits for above salaries		
X	212	Employer Medicare	Fringe benefits for above salaries		
	299	Other Fringe Benefits (Specify)			
	310	Contracts with other Public Agencies	Contract with:	For:	
	311	Contracts with other School Systems	Contract with:	For:	
	312	Contracts with Private Agencies	Contract with:	For:	
	322	Evaluation & Testing	To evaluate and test S. E. students	3	
	330	Operating Lease Payments (Specify)			
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipme	ent	
	356	Tuition	To pay tuition for SE students unab	ole to afford it	
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified	SE substitute teachers	
	370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-cer	tified SE substitute teachers	
	399	Other Contracted Services (Specify)		-	
	429	Instructional Supplies & Materials	To purchase supplemental supplies	s/materials for the SE classroom	
	449	Textbooks	To purchase supplementary textbo	oks for SE students	
	499	Other Supplies & Materials (Specify)			
	535	Fee Waivers	To pay fees for SE students that ca	annot afford them	
	599	Other Charges (Specify)			
х	725	Special Education Equipment *	computers; whiteboards; e-beams; communication, and physical need		

C. FINANCIAL INFORMATION (continued) 6. General Purpose Funds Only Non-Supplanting/Maintenance of Effort

a. Expenditures for 2006-2007

b.

C.

Actual amount expended for students with disabilities

7.01	served (State's Sp Ed Expenditure Report 2006-2007)		\$34,453,956.59	
Tot	tal unduplicated count of disabled students served by school system (End of Year Report 2006-2007)	the	9989	
Per pupil expenditures 2006-2007 Divide a (1) by a (2)			\$ 3449.19	_
Expe	enditures for 2007-2008			
1.	Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2007 - 2008)	\$ 36	5,439,188.47	
2.	Total unduplicated count of disabled students served by the school system (End of Year Report 2007-2008)		9386	
3.	Per pupil expenditures 2007-2008 Divide a (1) by a (2)	\$ 3	,882.29	
Expe	enditures for 2008-2009 *			Γ
1.	Actual or projected (Circle one) amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2008 - 2009)	<u>\$ 42</u>	2,242,395.00	DOE USE ONLY \$
2.	Total unduplicated count of disabled students			

3.	Per pupil actual or projected expenditures 2008-
	2009
	Divide b (1) by b (2)

served by the school system (End of Year Report,

\$ 5,412.22

\$

7805

4. System's total net enrollment (All Students)

47,409

Percentage of S.E. Students (Divide c.2 by c.4)

16%

d. Projected Expenditures for 2009-2010

2008-2009)

(Page 14, Total Expenditures General Purpose Funds) \$41,630,887.00

* NOTE: If c.1. and c.3 are less than b.1 and b.3., a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 Exception to maintenance of effort. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.

Comprehensive Application for Special Education Services Checklist

Page -Cover Page

LEA	SEA	
		ALL items in box labeled "To be Completed by Local School System" have been answered.
		The Director of Schools has signed and dated the plan.
		Comments:
	<u>Pa</u>	rt I – Compliance Assurances
	Pa	ges 1-2 – Compliance Assurances
		Pages are included.
		Signed and dated by the Director of Schools.
	<u>Pa</u>	rt II – Statistical Information
	Pa	ge 3 – Children with Disabilities to Receive FAPE Services from the School System
		Name of School System is given at top of page
		Boxes in Column 1 are completed appropriately by primary disability, by age span and are totaled correctly at bottom of page. (May use end of year report as a method of <u>projecting</u> numbers for new fiscal year.)
		For Column 2 include any students served <u>full-time by contractual agreement</u> . The LEA must submit a contract for any full-time Special Education placements to be approved by the Commissioner within 30 days of initiation of the contract. Totals are correct at bottom of column.
		Totals in Column 3 are correct for each disability (column 1 + Column 2) and for each grade span at bottom of page.
		The total $3-5$ year olds to receive FAPE is the same or less than the total number by option and disability given on page 4.
		The total 6 – 21 year olds to receive FAPE is the same or less than the total number by option and disability given on page 4.
		Column 4 indicates the # of students receiving special transportation and totals are correct. Note: If any students are receiving special transportation, cost for this expense must be included in the appropriate budget page.
		Column 5 includes only those students placed in a private school by the <u>LEA</u> . The totals by age group is correct at the bottom of the column.
		Columns 6(a) and (b) includes only private school children placed by their <u>parents</u> . The totals at the bottom of each column are correct.
		Grand total is correct.

Comments: The numbers on this page represent an unduplicated count (head count) of students.

П П Name of School System is given at top of page. Indicate number of children served by option. This is a duplicated count and should reflect both П primary and one secondary option of service. The total by option and disability either equals the total of Column 3 on Page 3 for 3-5 year olds and П 6-21 year olds or is no more than double that number. Check total number given for Option 6. For each option 6 student there is at least ½ FTE of an П education assistant or interpreter position budgeted in general purpose funds... Comments: The LEA is strongly encouraged to use the End of Year Report as a guideline for filling out this page. This is a duplicated count (service count) of students served. Page 5 – Permissive Use of Funds LEA SEA Yes or No is checked for each item on Page 5. \Box П Use of Funds as Local Funds (5A) worksheet is completed if LEA is requesting this option. Use of Funds as Local Funds (5B) worksheet is completed if LEA is requesting this option. Use of Funds as Local Funds (5C) worksheet is completed if LEA is requesting this option. Justification page for budget is attached. Cover Page of Comprehensive Application is marked indicating Use of Funds to be utilized, if applicable Pages 6 -13 – Estimated Expenditures LEA SEA Name of School System is given at top of page. Total expenditures for each budget (General Purpose, IDEA Part B, & Preschool) are calculated correctly. FTE positions are given for appropriate personnel line items. \Box Check the total number given for Option 6 on page 4. For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds. If equipment is over \$5,000 per unit being purchased with Part B or Preschool funds, there is a corresponding equipment page. All amounts are rounded to the nearest dollar. \Box Check contracted services amount against page 3, Column 2. If contracted services are paid from the general purpose budget, the LEA may be eligible for partial reimbursement. If special transportation services are indicated on Page 3, appropriate expenditures are included in П \Box the budget. Total allocations for both Part B and Preschool have been budgeted. Any budget code with the description "Other" must be detailed in the plan.

Page 4 – Options to be Provided (Ages 3-5) and (Ages 6-21)

Comments: Budget code substitutions or additions cannot be made in the budget

Page 14 – Estimated Expenditure Summary П Name of LEA is given at top of page. Budgeted amounts for each account series and fund types have been transferred correctly from each corresponding budget page. Calculations for each fund type (General Purpose, Idea Part B, and Preschool) are correct. Total expenditures for general purpose funds match total on page 16, item c. If the LEA is going to reduce their level of local expenditures of special education services, the correct П П column is filled in and computed correctly. Total award has been budgeted correctly. П Indirect cost has been calculated correctly. Equipment and any monies budgeted under permissive П use of funds have been subtracted prior to figuring indirect costs. Total IDEA, Part B and Preschool amounts have been transferred to the front of the Comprehensive Application. Calculation for indirect cost: Total Allocation -Any Equipment and/or Permissive Use of Funds= Allocation (less equipment) / Indirect Cost Rate (1.00_ _ or 1.0_ _ _) X Indirect Cost % = Maximum Indirect Cost (See sample attached) Page 15 - Equipment List (IDEA & Pre-School only) Name of School System is listed at top of page. Appropriate budget is checked. Any equipment budgeted under IDEA Part B or Preschool requiring prior approval is accounted for on \Box this page. Budget codes are correct. Description is appropriate for definition of equipment. \Box Quantity, Unit Cost, and Total Cost are correct. (Unit cost is \$5,000 or more; see comments below). П Justification is given for each item purchased and is appropriate for the account under which \Box \Box equipment is budgeted. Justification is tied to the child's IEP or needs. Total for page is correct. If more than one page is needed, grand total of equipment is correct. Comments: Equipment requiring prior approval is defined as property having a useful life of more than one year AND an acquisition cost of \$5,000 or more per unit. Minor sensitive equipment are items costing \$100 or more with a life expectancy of three years or longer. Equipment must be kept on inventory. For equipment that is lost, stolen, or no longer useable, a letter of disposition must be addressed to the Director of Program Management Services and submitted to your

Materials and software are <u>not</u> to be included on this page.

Management Consultant.

Pages – Line Item Justification for the Expenditures of IDEA, Part B & PreSchool Funds			
		There is a justification for each budgeted account number under the Part B or Preschool funds and the account code is marked.	
		Account numbers and description of expenditures (complete account name) match the budget.	
		Justifications are added for all account codes which say "Specify" and for any items without prewritten justifications	
		All equipment costing \$100 or more but less than \$5,000 is specified on the appropriate justifications page.	
		nments: Do not include FTEs of personnel in the budget justifications—the appropriate FTEs have ady been included on the budget pages.	
	Pag	re 16 – Non-Supplanting/Maintenance of Effort	
LEA	SEA		
		Name of School System is listed at top of page.	
		Expenditures for items "a" and "b" have been verified for accuracy.	
		Item c (1), either actual or projected is circled.	
		If actual figures used, amounts are transferred from State Special Education Expenditure Report correctly.	
		The total unduplicated count of disabled students served agrees with the June End of Year Report.	
		Division is correct.	
		If the LEA is not expending more money (total or per pupil) in item "c" than in item "b", a letter, signed by the Director of Schools must be included with justifications and specific expenditure amounts that equal or exceed the difference	
		Item "d"—the amount of total expenditures from general purpose funds has been transferred accurately from page 14.	
		Amount given in item "d" is greater than amount given in Item c (1). If no , LEA is notified of potential maintenance of effort problem.	

Calculation of Indirect Cost (Restricted Rate)

